

# 2015-16 Texas Academic Performance Report

District Name: **DICKINSON ISD**

Campus Name: **TRANSFORMING LIVES COOPERATIVE (TL**

Campus Number: **084901011**

2016 Accountability Rating: **Not Rated**

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District Name: DICKINSON ISD  
Campus Name: TRANSFORMING LIVES COOPERATIVE (TL  
Campus Number: 084901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 10  
Grade Span: 08 - 11  
School Type: High School

**There is no assessment data for this campus.**

District Name: DICKINSON ISD  
Campus Name: TRANSFORMING LIVES COOPERATIVE (TL)  
Campus Number: 084901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 10  
Grade Span: 08 - 11  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	*	-	*	-	-	-	-	-	100%	-
Included in Accountability	94%	93%	0%	*	-	*	-	-	-	-	-	0%	-
Not Included in Accountability													
Mobile	4%	5%	100%	*	-	*	-	-	-	-	-	100%	-
Other Exclusions	1%	1%	0%	*	-	*	-	-	-	-	-	0%	-
Not Tested	1%	1%	0%	*	-	*	-	-	-	-	-	0%	-
Absent	1%	1%	0%	*	-	*	-	-	-	-	-	0%	-
Other	0%	0%	0%	*	-	*	-	-	-	-	-	0%	-

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 Campus Number: 084901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 10  
 Grade Span: 08 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	*	-	*	*	-	-	-	-	*	*	-
2013-14	95.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.6%	*	-	*	*	-	-	-	-	*	*	-
2013-14	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	26.6%	*	-	*	*	-	-	-	-	*	*	-
2013-14	33.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	15.7%	10.7%	*	-	*	*	-	-	-	-	*	*	-
2013-14	15.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	19.4%	18.7%	*	-	*	*	-	-	-	-	*	*	-
2013-14	18.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	5.2%	2.8%	*	-	*	*	-	-	-	-	*	*	-
2013-14	5.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	19.5%	14.1%	*	-	*	*	-	-	-	-	*	*	-
2013-14	18.3%	15.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 10  
 Grade Span: 08 - 11  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	10	100.0%	10,917	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	1	10.0%	6.8%	7.3%
Grade 9	5	50.0%	8.0%	8.1%
Grade 10	3	30.0%	7.6%	7.3%
Grade 11	1	10.0%	6.0%	6.7%
Grade 12	0	0.0%	5.0%	6.1%
Ethnic Distribution:				
African American	5	50.0%	17.8%	12.6%
Hispanic	3	30.0%	48.0%	52.2%
White	2	20.0%	29.6%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	2.2%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.0%	2.1%
Economically Disadvantaged	3	30.0%	61.6%	59.0%
Non-Educationally Disadvantaged	7	70.0%	38.4%	41.0%
English Language Learners (ELL)	1	10.0%	11.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	2.0%	1.4%
At-Risk	10	100.0%	50.9%	50.1%
Mobility (2014-2015)	23	95.8%	18.2%	16.5%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.1%	1.9%	-	7.5%	8.2%
Grade 1	-	1.8%	4.1%	-	2.3%	7.4%
Grade 2	-	2.6%	2.7%	-	0.0%	3.4%
Grade 3	-	1.2%	2.0%	-	2.7%	1.6%
Grade 4	-	0.1%	1.0%	-	0.0%	0.8%
Grade 5	-	0.9%	0.9%	-	0.9%	1.0%
Grade 6	-	0.1%	0.6%	-	0.0%	0.8%
Grade 7	-	0.5%	0.8%	-	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	18.9
Grade 1	-	21.3	19.1
Grade 2	-	21.7	19.1
Grade 3	-	22.4	19.1
Grade 4	-	21.7	19.0
Grade 5	-	21.4	20.8
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	22.6	17.1
Foreign Languages	-	25.2	19.1
Mathematics	-	25.0	18.1
Science	-	25.1	19.1
Social Studies	-	25.1	19.5

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Total Students: 10  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	3.1	100.0%	100.0%	100.0%
Professional Staff:	3.1	100.0%	63.8%	64.3%
Teachers	2.7	89.1%	51.3%	50.5%
Professional Support	0.0	0.0%	8.8%	9.8%
Campus Administration (School Leadership)	0.3	10.9%	2.8%	2.9%
Educational Aides:	0.0	0.0%	10.6%	9.6%
Total Minority Staff:	0.3	10.9%	37.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	12.6%	10.1%
Hispanic	0.0	0.0%	13.7%	26.0%
White	2.2	81.6%	72.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	18.4%	0.9%	1.1%
Males	1.1	39.1%	20.0%	23.5%
Females	1.7	60.9%	80.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.0%
Bachelors	1.2	44.9%	75.0%	74.7%
Masters	1.5	55.1%	23.2%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	18.4%	7.6%	8.1%
1-5 Years Experience	0.0	0.0%	27.7%	27.3%
6-10 Years Experience	1.1	39.1%	25.1%	21.7%
11-20 Years Experience	1.2	42.5%	27.9%	27.3%
Over 20 Years Experience	0.0	0.0%	11.8%	15.7%
Number of Students per Teacher	3.7	n/a	16.3	15.2



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.6	10.2	10.9
Average Years Experience of Teachers with District:	7.6	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,050	\$47,363	\$45,507
1-5 Years Experience	-	\$49,374	\$47,996
6-10 Years Experience	\$50,199	\$50,864	\$50,459
11-20 Years Experience	\$52,334	\$54,005	\$53,794
Over 20 Years Experience	-	\$62,010	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,079	\$52,377	\$51,891
Professional Support	-	\$65,100	\$61,145
Campus Administration (School Leadership)	\$49,951	\$78,481	\$75,654
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	10.0%	11.0%	18.3%
Career & Technical Education	6	60.0%	21.1%	24.3%
Gifted & Talented Education	0	0.0%	4.8%	7.7%
Special Education	3	30.0%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.8%	5.9%
Career & Technical Education	0.4	13.8%	4.2%	4.4%
Compensatory Education	0.0	0.0%	1.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	2.3	86.2%	74.7%	72.6%
Special Education	0.0	0.0%	11.0%	8.8%
Other	0.0	0.0%	1.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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